



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on results of External Expert Commission
for compliance with requirements of Specialized Accreditation Standards
LLP "Abu Ali Ibn Sina Medical College" Educational Program 0306000 "Pharmacy"
with qualification 0306013 "Pharmacist"
in period from 19 to 22 April 2018.

Sariagash 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

**Addressed to
Accreditation Committee
of IAAR**



Независимое агентство
аккредитации и рейтинга

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IAAR

(I) LIST OF SYMBOLS AND ABBREVIATIONS

- SES – State compulsory education standard
- FSA – Final state attestation
- MO – Medical organizations
- TVE – Technical and vocational education
- WEP – Working education programs
- WEPI – Working education plans
- TTP – Typical training programs
- TTP1 – Typical training plans
- CTP – Calendar-themed plan
- QMS – Quality Management System
- EA – Education Affairs
- IT – industrial training
- PP – professional practice
- EP – educational program
- EMC – Education and methodology complex
- EMCD – Education and methodology complex of a discipline
- CMC – Cycle methodical commission
- PC - personal computers
- ICT - information and communication technologies
- TS - teaching staff
- PW - pedagogical workers
- Sanitary rules and Regulations - санитарные правила и нормы
- FMP – feldsher-midwife point
- SED – Social and Economic disciplines
- GED – General Educational disciplines
- GH – general humanities
- TandPE – technical and pedagogical education

(II) INTRODUCTION

In accordance with the order of IAAR No. 22-18-OD of 06.03.2018, the visit of the external expert commission (EEC) from April 19 to April 21, 2018 was held at the "Medical College Abu Ali Ibn Sina" with the type of activity of the TandPE. Conformity assessment of educational programs was conducted: 0301000 "Medical studies", with qualification 0301013-Medical assistant, 0306000 "Pharmacy" to the Standards of specialized accreditation IAAR:

Team of Institutional and Specialized Accreditation EEC IAAR:

1. Chairman of the Commission – Yerdsova Gulnar Kaztayevna, Head of the Quality Management System Department at "Medical College" of the Public Health Administration of Almaty;
2. Expert – Nurlanova Rysty Berekelovna, Consultant for training and retraining of medium medical and pharmacology employees of the Ministry of Health of Kazakhstan Republic, Republican Higher Medical College, Almaty;
3. Expert – Smakova Saule Sotsialovna, Head of QMS, Medical Technical College, Astana;
4. Expert – Baydildaeva Meruert Bulatovna, Deputy Director for Academic and Practical Work, Medical College "Interdent", Almaty;
5. Employer – Odamanov Muratkhan Alimkhanovich, Deputy Chief Physician, State Sanitary and Epidemiological Service, Saryagash Central District Hospital, Saryagash;
6. Student – Gladyshev Ruslan Veniaminovich, 2nd year student, specialty "Medicine" South Kazakhstan College "Arystanbab", Saryagash;
7. Observer from the Agency – Alisa Dzakenova, Head of Medical Projects of the Agency, Astana.



(III) PRESENTATION OF THE EDUCATION ORGANIZATION

LLP "Medical College Abu Ali Ibn Sina" educational activity is carried out since January 27, 2011 on specialty 0306000 "Pharmacy" and according to the state license for educational activity of November 10, The number and series of license AB № 0038383. Due to the change of the legal address the license was changed. At the present time, No. 14007055 of May 21, 2014.

Since January 2018, the quality management system has been introduced in the college with reference to the development and provision of educational services for the training and retraining of specialists in secondary medical and pharmaceutical education in accordance with the requirements of ISO 9001: 2016.

College legal address: South Kazakhstan oblast, Saryagash city, md Samal, K.Montaev street, house number 11. phone / fax 8 (72537) 2-95-71, e-mail: avicenna.1999@mail.ru, the address of the college's website: www.aais.kz

Departmental affiliation is Ministry of Health of the Republic of Kazakhstan.

Form of ownership is limited liability partnership.

The activity of the medical college is carried out in accordance with the constituent documents:

Charter Limited Liability Partnership Medical College Abu Ali Ibn Sina, registered with the Department of Justice of the South Kazakhstan Region;

Statistical card on Form No. 1, issued by the Department of Justice of South-Kazakhstan region;

Number of business identification Certificate: 100640010287;

Act on title to land plot cadastral No. 19-306-012-328, for the right of permanent land use with a total area of 2.0 hectares;

The authorized body is: Health Department of Akimat of South Kazakhstan region.

There are opinions of the sanitary and epidemiological service and state fire control for the use of the educational building.

Training of specialists is conducted only in the state language from 2011 on the specialty "Nursing", "Medical studies", and from 2017 on the specialty "Pharmacy". Training is conducted in full time studies on secondary general education basis.

The state attestation of the college was conducted in 2014 in accordance with the order of the Chairman of the Committee for Control of Medical and Pharmaceutical Activities of the Ministry of Health and Social Development of the Republic of Kazakhstan from September 16, 2014 No. 591 "On Conducting State Certification of a Limited Liability Partnership" Abu Ali Ibn Sina Medical College ". The college is certified for a period of 5 years. Order No. 641 of 03.10.2014. "On the results of the state certification of the limited liability partnership", Abu Ali Ibn Sina Medical College.

The organization of the educational process is carried out in a 2-storeyed own building with a total area of 2896 m² per calculating area of 6.0 square meters, which corresponds to the requirements for the educational premises of the State Standard of the Republic of Kazakhstan.

The college has an assembly hall for 100 seats, where cultural events are held, a medical center, a canteen for 100 seats. The dining room is equipped with necessary kitchen equipment (electric ovens, refrigerators, refrigerated display cases, dishes).

The college has a hostel with a total area of 197.16 square meters for 38 places for needy students.

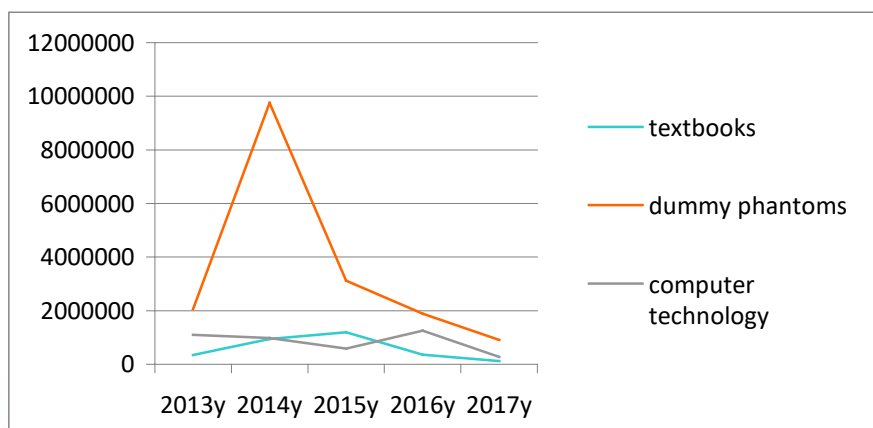
At the college there is a medical center with a total area of 31,0 m². Medical services are provided on the basis of an agreement with the Saryagash District Polyclinic. For the organization of vocational training, 18 offices and 2 laboratories have been opened and are functioning according to the State Educational Establishment of the Republic of Kazakhstan, the staffing of which is 86% in accordance with equipment tables in the college as a whole.

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There are enough computers and interactive equipment in the college, the total number of

computers is 77, all 77 computers are connected to the Internet, 3 interactive boards, 2 video projectors, 2 computer classes.

The volume of funds allocated for the acquisition of laboratory equipment, training equipment, technical and visual aids for the last 5 years amounted to 30080000 tenge.



The premises allocated for the placement of cabinets and laboratories correspond to sanitary and hygienic requirements, the number of trainees engaged in them, accommodate the educational equipment and special furniture provided by the tabs, allow observing the safety rules for practical and laboratory work. Registration of all pre-clinical practice cabinets as close as possible to the device of the future specialist's workplace.

To conduct educational, training and production and professional practice, the college concluded contracts with the heads of medical and preventive organizations in Saryagash town and Saryagash district. A close relationship has been established with the basic medical organizations.

The training rooms correspond to the current sanitary standards, fire safety requirements, as well as qualification requirements for licensing educational activities of educational organizations, which ensures the implementation of curricula and programs provided by the State compulsory education standards of the Republic of Kazakhstan in 2016.

The college administration conducts a systematic social support work for students.

The contingent of students of the college is 483, of which in the Kazakh language -483.

The contingent of students for specialty 0302000 "Nursing" -288.

The teaching process is currently carried out by 50 teachers, of which 35 are full-time teachers, which is 70.0%. Teachers of the college have a corresponding basic education. From the number of full-time teachers: 14 people (52%) have the highest and first qualification categories, the second - 14 people (28.0%), 50 teachers work in the state language. With an academic degree of -2 people (5.7%).

Table 1 - Employment of graduates by specialties

№	Qualification	2017		
		total graduates	employed of them	By specialty %
1	0301000 – Medical studies	67	45	67.1%
1.1	0301013- Feldsher	67	45	67.1%
2	0302000 – Nursing	107	71	66.3%
2.1	0302033 - General Nurse Practitioner	107	71	66.3%

Research projects

A purposeful work is carried out to develop intellectual and creative abilities. In college there are clubs for general education, general professional and special disciplines.

Subject circles work according to the approved working plan. It includes:

- to unite the educational (educational and upbringing), scientific and practical processes;

- to deepen special knowledge and actualize the creative potential of students;
- to form skills of creative professional thinking;
- to master methods of analysis, comparing systematization and generalization;
- to design graphics, tables, schemes, booklets, stands;
- to participate in subject weeks according to specialties;

The results of the work conducted by the supervisors of the students' SIWS are considered at the final scientific-student conference of the college. In the current academic year, there are 16 circles and 8 sports sections. More than 200 students study in groups and sections, which is 28.08% of the total number of students. In the year at the regional level, students of the college organize the conferences on scientific projects.

The student of the third course Mirzatillaev Hamidula, the scientific supervisor of Sadvakasov Sh.U., participated in the scientific project "Stenting", was awarded with the diploma of the nomination "Promotion of Living Promotion". In 2013, the state communal institution "Youth Center" organized a scientific conference "Society of Education and Science at a Decisive Step". There were 2 students on the topic: "Healthcare Development" took the II-place, and were awarded a diploma.

In December 2013, the conference "My independent Kazakhstan" dedicated to 22nd anniversary of Independence of the Republic of Kazakhstan was held at the college. 3 students took part at the conference and were recognized as the best:

Mirzatillaev H. 0301F "My independent Kazakhstan", scientific supervisor is A.Kudiyarova
 Sejduali Z.0201M. "22 Years to the Republic of Kazakhstan" scientific supervisor is Ashirova R.
 Kulmanova B. 0202M. "Independent Kazakhstan" scientific supervisor is Tasymbetova G.Zh.

In March 2013, the college arranged the conference on all disciplines. 21 students took part at the conference, the first prizes were taken by "Kazakhstan's Ecology Problems" Kulmanova B. 0102 M., "Mukagali Makatayev" Seyduali Z. 0101 M., "Cardiovascular Diseases" Mirzatillaev H. 0202 F., "Rational Nutrition" Zhailibaeva G 302 F.

On the 10th anniversary of the South Kazakhstan Pedagogical College on February 26, 2014, the South Kazakhstan Pedagogical College held a scientific and practical conference on "Technical and vocational education: creative search and a modern approach". In the regional scientific and practical conference, 8 papers were presented and also articles published in the conference paper:

Student: Umirzakova B. 401A. - "Seed development and pregnancy" under the leadership of E. A. Kozhabaev and A. S. Mazamov.

Student: Makhambetova A. 0202M. "Animals and plants included in the Red Book of Kazakhstan" by E.A. Kozhabayeva and R. Ashirova.

Student: Zhienbek U. 0201M. "Construction of Cell" under the guidance of A.Zh.Kozhabayeva.

Student: Balabekova A. 403 F. "Genetic bases of twins birth" under the leadership of E. A. Kozhabaev and A. Oralov.

Student: Zhailybaeva G. 403 F. "The Effective Meal" by E.A. Kozhabayeva and M. Rakhmankulova.

Student: Kulmanova B. 0202 M. «Alash Aliptary» under the leadership of Tasymbetova G.Zh.

Student: Mirzatillaev H. 0301 F. "Spiritual and moral education of the individual by literature" under the leadership of Ryskulbekov G.A.

Student: Sejduali Z. 0201M. "The poet Naizagai came out very brilliantly!" under the leadership of Myrzabaeva L.U.

Following the conference Mirzatillaev H. 0301 F. "Spiritual and moral education of the individual by literature" under the leadership of Ryskulbekova G.A., Seyduali Z. 0201 M. "The poet Naizagai came out very brilliantly!" under the leadership of Myrzabaev L.U. were recognized as the best, and the rest were awarded with a letter of thanks.

In 2014, a scientific and practical conference was held on the theme: "Young people in the school", 20 works of students under the guidance of teachers were presented. I-places were occupied by 2 students:

1. Agabek A. 0301 M. «Ways of achieving the goals of nurse processes» under the guidance of A.C. Mazamova.

2. Makhambetova A. 0202M. "Hunger" under the leadership of G.Zh.Tasymbetova.

Students Research (in the context of college specialties)

Specialty	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	students	conference paper	students	conference paper	students	conference paper	students	conference paper	students	conference paper
nursing	9	9	13	13	3	3	7	7	-	-
medical studies	9	9	11	11	4	4	7	7	-	-
total	18	18	24	24	7	7	14	14	-	-

(IV) DESCRIPTION OF EEC VISIT

The work of the EEC was carried out on the basis of the visit program of the expert commission for institutional and specialized accreditation of educational programs to the Establishment of the Medical College Abu Ali Ibn Sina from April 19 to April 21, 2018.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the college, the content of the self-assessment reports was clarified: meetings were held with the director, deputy director for educational work, deputy director for educational work, deputy director for academic affairs, head of the personnel department, CMC, methodologist, chief accountant, teachers, students, graduates, employers and parents of students. In total, 336 people took part in the meetings of the first cluster.

Table 2 - Information on the number and categories of meeting participants

Category of participants	amount
Director	1
Deputy. Directors	3
Heads of divisions	7
Chief Accountant	1
Head of Human Resources Department	1
Teachers	56
Students	234
Graduates	15
Employers, social partners	11
Parents of students	7
Total	336

During the work of the EEC, a visual inspection of the college infrastructure was carried out: classrooms, computer classes, a library, a reading room, a gym, a medical center, a food station, and pre-clinical practice rooms. The documentation of the cycle methodological commissions, departments implementing accredited educational programs was also studied. The bases of practical training of accredited programs are visited: the State Clinical Hospital Kazgurt District Hospital; Saryagash central hospital; LLP Sanatorium "Assel"; LLP Sanatorium "Kokterek"; JSC Sanatorium "Arman"; Sanatorium "Oxy"; № 1 Polyclinic of village Abay; "Zhanuzakova B."; LLP "Amanat"; LLP "Kasym farm groups"; Asylpharm Company LLP; PC "Nurbolat".

International agreements

LLP Central Cardio Service; MCJ «Cardio star plus» Uzbekistan

(V) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

Previous accreditation in this institution was not carried out.

(VI) CONFORMING TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1 Standard "Mission and Management"

The Evidence

The activity of the institution is aimed at realizing the mission of the college. The mission relates to the College Development Program. The strategic goal and objectives of the mission are consistent with the goals and objectives of the college.

The mission, vision and strategic goal of the college are consistent with the goals, objectives and priorities of the national education system, which is expressed in the desire of the college to constantly improve the level of training of specialists to provide quality medical services to the population of Kazakhstan.

The college attracts the pedagogical staff and employers to the development plan for the PS. Accounting for the interests of employers is laid down at the level of determining the goals of training specialists. Employers formulate their needs for specialists and the requirements for their training.

Employers are included in the process of adjusting work curricula in the specialty taking into account the need for practical health care, making their suggestions.

In college, there is transparency of the processes in the formation of the development plan for the EP. Information on the content of the development plan for the EP is communicated to interested persons.

Formation and regular revision of the development plan for the EP and monitoring of its implementation is carried out in the organization of education.

This institution analyzes the information on the implementation of the EP and revises the development plan for the EP.

Plans for the development of the specialty program are held in public discussion with representatives of all stakeholders, taking into account the identified shortcomings, comments and proposals, adjust and introduce amendments.

Within the framework of monitoring, the evaluation of the implementation of individual plans and work plans for self-education is conducted. During each half-year, the monitoring and analysis of the performance of the main performance indicators of the CMC is carried out, which are compared with their planned level. Based on the results of the audit, corrective actions are designed to prevent the occurrence of identified non-conformities in the future.

Other areas of the monitoring system are the issues of improving the EP: monitoring the quality of methodological support of the learning process, the introduction of new and improving existing methods, tools and methods of training, improving all types of practices,

The college documents all the structural units that regulate the implementation of the EP. Each employee of the college knows his duties, functions and rights.

In this organization, there is an order of approval, periodic review (review) and monitoring of educational programs and documents regulating this process.

The presence and effective functioning of the information and feedback-oriented information and communication system are demonstrated, and the quality assurance system of the EP is demonstrated.

The college conducts an analysis of the external and internal environment. The degree of satisfaction of teachers, students is determined in the course of sociological monitoring. Monitoring is organized and conducted in accordance with established requirements. Surveys and questionnaires in the college are conducted among students, employers and teachers in order to identify their opinions about the quality of the professional activities of teachers, the quality of management activities and other important issues of the educational process.

The mission, objectives of the EP and the expected outcomes of the training of trainees are periodically reviewed to reflect not only the TandPE professional standards for medical specialties, but also the needs and expectations of the stakeholders.

Analytical part

By the standard "Mission and leadership" we want to note that the success of the implementation of the EP is determined mainly on the basis of a planned, focused and effective implementation of the EP development plan, which, accordingly, should be the most transparent and accessible to all stakeholders.

This college is constantly developing and adjusting the development plan for the EP, taking into account the needs of stakeholders and students. When developing a development plan, the EP are consistent with the national development priorities and the development strategy of the college.

Strengths / best practices:

The strengths include:

- The Abu Ali Ibn Sina Medical College attracts representatives of stakeholder groups, including trainees, teachers and employers, to the development plan for the EP.
- Mission of the college, Goals and Strategies in general corresponds to material and intellectual resources, labor market requirements.
- The leadership of the EP demonstrates evidence of openness and accessibility for students, teachers, employers.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory).

Strong positions - 3,
Satisfactory - 0,
Suggest improvement - 0,
Unsatisfactory – 0.

6.2 Standard "Educational programs"

The Evidence

The college defines the content, scope, logic of the interrelationship of educational disciplines quite well.

In the formation of the EP, the opinion of the students is also taken into account. In accordance with the TEP and model training programs, the WEP and the training programs have been developed. At the heart of the WEP is also the SES, the opinion of teachers and employers. TEP include a list of mandatory disciplines with an indication of the number of hours, regulate the ratio of the basic, profiling and general education cycles, determine the scope of the discipline.

In this college there is a list and content of the disciplines available to students. Various forms of training sessions (business games, trainings, discussions, excursions) form the professional quality of students. On the development of the professional competencies of the students, the subjects of the tasks of laboratory and practical work are directed. The direct component of vocational training of students is a training practice, job training. For better organization and carrying out of professional practice between the College and the city of pharmaceutical organizations concluded five long-term cooperation agreements.

In the organization of education, the educational programs are updated, taking into account the interests of employers.

The college of instruction is conducted in the state language.

Individual assistance and counseling of students on the issues of the educational process are traced. Conditions are created for effective development of the EP. The educational process takes into account the individual characteristics of students, is supported in the implementation of the

educational process and is a monitoring system for their achievements.

Trainees can get advice from teachers, as well as write on the director's blog, which is posted on the site [www: //aais.kz/](http://aais.kz/) and receive a detailed answer.

Analytical part

It is important for management to understand the EP not only the participation of the social partners in the development of vocational training programs, but also the involvement of partners in the organization and preparation of standards for practical skills and skills of the EP, taking into account the requirements for specialists in practical public health.

Based on the results of the study and analysis of the compliance of the evidence base with the criteria of the Standard, experts of the EEC note:

- Educational programs and methods of teaching are based on modern principles of education, however, in practice it is not enough to use innovative teaching methods that promote the education of students in the process of their education.

Strengths / best practices:

The strengths include:

- The management of the EP demonstrates the presence of a professional context in the content of the training disciplines;
- The list and content of the disciplines are available for students. disciplines cover all issues, problems in the field taught;
- The structure of the EP provides for various types of activities, the content of which contributes to the development of the basic and professional competencies of students taking into account their personal characteristics;
- Management creates conditions for the effective development of the EP
- The management of the EP provides the opportunity to pass educational, training and production practices in the specialty of "Pharmacy" with the qualification of "Pharmacist", monitor the satisfaction of students, managers of pharmaceutical organizations and employers.

EEC recommendations

- ✓ To the medical college we propose, in implementing the EP, the use of teaching methods and teaching methods based on modern teaching principles.
- ✓ Improved evaluation methodology, which reflects the established core and professional competencies and assess the achievement of learning outcomes.
- ✓ Improve communication between the EP and the subsequent stages of training (bachelor's degree, specialization).

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong - 5

Satisfactory - 0

Supposed to improve - 3

Unsatisfactory – 0.

6.3 Standard. Efficiency of the Educational Program

The Evidence

On the basis of the standard curriculum, working curricula of the specialty "Pharmacy" were compiled for all years of study. The content of educational programs includes the study of: humanities, socio-economic, professional, special disciplines. The training, organization, forms and methods of control correspond to the SES.

Evaluation of the effectiveness of educational programs is the monitoring of educational achievements of students, which is conducted in groups, specialties and courses.

With a view to the effectiveness of teaching and improving the quality of training in the

training of qualified specialists at the meetings of the CMC, the analysis of teaching activities is conducted. Work programs and calendar-thematic plans, materials for tests, exams are considered. With the purpose of activating the cognitive activity of students attending CMC meetings, the results of applying innovative technologies by teachers, the use of multimedia by teachers are considered. The experience of introduction of educational technologies in the educational process is discussed. The effectiveness of the implementation of educational programs is reflected through monitoring and monitoring.

In the working curricula and teaching and methodological complexes of teachers, the requirements of the State Educational Establishment for the knowledge, skills and competencies of students are reflected. The content of each discipline is aimed at the formation of professional competence among students. To assess the quality of the students' knowledge obtained in exam materials, questions are included that test the knowledge, skills and competencies stated in the curricula and teaching and methodological complexes.

The guarantee of acquiring students with sufficient knowledge and professional skills is theoretical and practical sections. Feedback from employers and other stakeholders with practice bases. The results of interviewing employers indicate the effectiveness of the educational program.

The demand for middle-level pharmaceuticals is explained by the rapid development of the pharmaceutical business in the Republic of Kazakhstan. Thanks to the state's support of small and medium-sized businesses, pharmacies, pharmacy stores, pharmaceutical stores, optics stores that need qualified pharmacists are opened.

The analysis of the effectiveness of the educational program can be presented in the form of a feedback system with students and employers. To assess the effectiveness of the educational program, students and employers are questioned.

The medical college creates conditions for the development of creative, scientific potential of teachers and students, stimulates using various forms of motivation.

The timing of consideration of applications and complaints depends on their nature. There is a "trust box" for anonymous treatment of students. For this year, there were no complaints about the educational process and the quality of education.

In college, there is a process of regular collection and analysis of information reflecting the dynamics of satisfaction of students and employers. Information about the satisfaction is communicated to the teachers and staff of the college at the meetings of the Pedagogical Council.

The Medical College has mechanisms for the approval, regular evaluation and monitoring of the educational program in the specialty "Pharmacy".

In the 2014-2015 academic year, the college passed a state certification, which confirmed that the educational services provided by the college meet the requirements of state compulsory education standards, regulatory legal acts and consumer requirements. Internal inspections are conducted by deputy directors on academic, upbringing, methodologist, as well as teachers who have a long record of service (mutual visits, mentoring, meetings of the CMC, methodological, pedagogical advice).

Analytical part

According to the Standard "Efficiency of the educational program" documents were presented that confirm the criteria for the effectiveness of the educational program. They were acquainted with feedback mechanisms with consumers of educational services: students, employers.

The mechanisms for monitoring the quality of teachers' work, as well as the general procedure for complaints and appeals from students are presented.

Strengths / best practices:

The strengths include:

- ✓ The effectiveness of EP in the college is assessed in accordance with the

- requirements of practical health care;
- ✓ The college monitors the learning achievements of students;
- ✓ The College has developed a continuous mechanism for monitoring the effectiveness of the implementation of the EP, ensuring the monitoring of the implementation of the curriculum and tasks at the level of the CMC, methodical cabinet, deputy Director of academic and upbringing work;
- ✓ Forming the teaching staff is carried out in strict accordance with the qualification requirements for the licensing of educational activities.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong - 4

Satisfactory -0

Suggest an improvement - 0

Unsatisfactory-0.

6.4 Standard "Teachers and Teaching Effectiveness"

The Evidence

The staff of the college is staffed in accordance with the requirements of the State Educational Establishment of the Republic of Kazakhstan.

Organizational-staff structure, the practice of selection and study, enrollment and placement of personnel, the formation of a quality reserve of the college are aimed at creating the necessary conditions for effective activities to solve educational problems.

The selection and placement of personnel is carried out taking into account business and professional qualities. Distribution of teachers in disciplines is carried out in accordance with their qualifications for the diploma.

Special attention is paid to the young teachers: the College of Young Teachers is functioning, mentoring is organized, assistance is provided in mastering theoretical and practical materials in the content of the program and organization of the educational process.

The educational process of the college attracts teachers with extensive experience, with scientific and academic degree, teachers of the highest and first category, successfully mastered new educational technologies, skillfully combining work with public life. Monitoring of tracing of attendance by teachers of seminars, conferences, refresher courses is monitored.

There is a dynamics of growth in teacher training.

From 2017 to 2018, 13 teachers were upgraded. During the year, the coverage of teachers' upgrading is 93%

Continuous improvement of the management system of the college is carried out. There is a prospective plan for passing the refresher courses, according to which all teachers take courses on updating the content of education.

The advanced training of teachers is carried out through training in the JSC "National Center for Advanced Training "Orleu" in Shymkent, JSC LD OT-Logos, Talapker-SK, Higher Medical College of Almaty, South Kazakhstan State Pharmaceutical academy.

The college systematically performs a comprehensive assessment of the effectiveness of teaching quality, monitors the activities of the teaching staff, assesses the competence of the teacher. Forms, methods and evaluation criteria are brought to the teachers at the meetings of the CMC, methodical and pedagogical councils, through information stands.

Open training sessions, mutual visits are forms of improving pedagogical skills. An open lesson is the source of information about the work of the teacher, this is his way of self-expression, self-realization.

In the academic year 2017-2018, the teachers conducted 5 open events using various forms of education and ICT.

In college, a rating is held to assess the professional performance of teachers. As a result of the rating, teachers at the end of the academic year are encouraged by letters, letters of thanks and monetary bonuses. Results are discussed at the pedagogical council.

Workload of the teacher includes educational - production, methodical, educational work. According to the load there is a calendar-thematic planning.

An individual plan for the professional development of the teacher is compiled. Individual plan for the professional development of the teacher ensures the systematic and consistent teaching, methodological, research, educational and creative activities of the teacher. According to the teaching and methodological work, the teacher reflects the activities on the development of working curricula in accordance with the State Educational Standards, calendar-thematic plans, compilation of methodological developments, QMS, examination materials for the current, intermediate control of knowledge, the development of didactic material. Educational work is reflected in accordance with the plans of the CMC and the college as a whole. Implementation of individual work plans for teachers in all sections is controlled by the head of the CMC. At the end of the academic year, teachers provide a report on the implementation of individual plans for the approved form and activities in accordance with the criteria for assessing the activities of the teacher to the head of the CMC. The reports are discussed at the meetings of the CMC. Non-fulfillment of the planned work without a good reason is also considered in accordance with the criteria. The head of the cycle methodical commission writes his opinion in the minutes.

Young teachers raise their professional level by studying in a magistracy, receiving a second higher education.

The number of teaching staff in the specialty 0306000 "Pharmacy" qualification 0306013 "Pharmacist" is: 14 teachers, including 13 (93%) full-time teachers, which corresponds to the staffing requirements. Among the teaching staff of the staff there are qualification categories: the highest - 4 teachers, which is -28%, the first - 4 teachers, which is 28%, the second -2 teachers, which is 14%.

Analytical part

According to the "Teachers and Teaching Performance" standard, a high level of professional development and visits to various schools and creative activities can be noted.

In the college, all the teachers carry out the planned workload. The human potential corresponds to the specifics of the EP, and targeted work is being carried out to support young teachers.

Strengths / best practices:

- Selection and placement of pedagogical staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the EP.
- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with qualification requirements.
- The management of the EP monitors the activities of the teaching staff, a systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching
 - Workload of teachers includes various activities. The management of the EP demonstrates the evidence of the teachers' fulfillment of all types of planned workload
 - The management of the EP provides targeted actions for the development of young teachers
 - The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers
 - An important factor is the participation of the teaching staff in the life of society.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong - 7

Satisfactory - 0

Suggest an improvement of - 0

Unsatisfactory – 0.

6.5 Standard "Students"

The Evidence

Work on the formation of contingent is conducted in the context of qualifications: the basic level of education of the applicant, the full-time education, the language of instruction (Kazakh). All information on the formation of the student contingent is posted on the college's website. Acquaintance of applicants with the conditions of admission with visual information materials, videos, as well as on the college's website. Vocational guidance work is conducted on the schools of the city of Saryagash and in the regions of the South Kazakhstan region. For each school in the city of Saryagash, those responsible for organization of vocational guidance work are assigned. An open house is being held. For entrants there are booklets, information materials. For first-year students, conversations are conducted on the adaptation of college education and psychological and pedagogical support, guides developed in the state language, which are issued by group curators at the beginning of the academic year.

For the effective organization of the educational process, the college has developed the main documents regulating educational activities: the college statute, internal regulations, the schedule of the educational process, the schedule of training sessions, circles, sections and additional classes.

The program of professional practice corresponds to the state standards of the specialties of technical and vocational education, fully meets the goals and tasks of training specialists. Throughout the entire period of the practice, students receive advice from the leaders of the practitioners, as well as from the responsible persons for the practice on the ground.

Evaluation of the satisfaction of representatives of employers of organizations and enterprises by the quality of the preparation of college students is conducted through questionnaires.

For academic support of students, students who do not graduate in the disciplines, who have missing because of illness, for family reasons, teachers organize additional classes and consultations.

A survey of students' satisfaction with the activities of the organization is conducted and feedback is functioning, including the prompt presentation of information on the results of evaluation, learning outcomes.

The management conducts work on the organization of qualitative passage of professional practices on the bases of drugstores of the city and the region. The students are satisfied with the learning process.

In order to provide professional psychological support and support for students in the college, a psychologist works. A lot of attention is paid to social support of students, a flexible system of tuition fees is provided, for the reporting period, at a 30% discount, 1 student is trained.

The Medical College assists and supports student activities and student organizations. The student council of the college takes an active part in vocational guidance work, in city competitions, in city contests, Student competitions, round tables, discussions. The students take part in the organization and conduct of a theoretical and theoretical conference dedicated to the Day of the First President; "The 30th anniversary of the December events", "the 25th anniversary of independence of Kazakhstan", "the 70th anniversary of the victory of the Great Patriotic War" and many others. The Student Council holds city events and participates in them, including: charity events, city sports days, etc.

Analytical part

According to the Standard "Students" it can be noted that the college places the interests of the students at the head of the corner. The students are provided with all the conditions for mastering the EP and students are satisfied with the quality of educational services.

In general, work with students is conducted at a high methodical and practical level.

The contingent of students specializing in "Pharmacy" at the beginning of the school year 16 people.

Contingent of students at the time of verification 16 people.

	qualification 0306013 "Pharmacist"		
year	general number	11 grade	retired
		Kazakh	
1 st	16	16	-
total	16	16	-

Results of trainees midterm: specialty 0306000 "Pharmacy" qualification 0306013 "Pharmacist"

academic year	year	number of students	progress %	quality %
		TOTAL		
2017-2018	1	16	100%	100%

The results of trainees midterm testify to 100% of academic progress and quality of knowledge in 2017-2018 academic year.

Strengths / best practices:

- • The management of the college informs the students in a timely manner about changes in the policy, procedures of the EP.
- • The leadership of the college is making every effort to provide graduates with employment and keep in touch with alumni.
- • The leadership of the EP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- • EP management provides an opportunity for learners to exchange and express opinions
- • Management guarantees the quality of the EP based on regular feedback from employers.
- • Leadership with students conclude contracts for the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.
- The results of intermediate certification of students indicate a sufficient level of training of specialists.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong -6

Satisfactory - 0

Suggest an improvement - 0

Unsatisfactory - 0.

6.6 Standard "Educational Resources"

The Evidence

There are 20 classrooms in the college, a library with a reading room, a gym, a medical center, and a computer technology office. According to the development strategy of the college, cabinets, laboratories, are equipped with the necessary equipment to ensure the quality of education. Each cabinet has a perspective plan for the development of the Cabinet, where the strengthening, equipping and replenishment of the cabinet is being phased in. In order to effectively implement educational programs, the college leadership strengthens and modernizes material and technical resources. The dynamics of the development of material and technical resources is positive. Based on the results of an assessment of the degree of deterioration of buildings, inventory results, the moral aging of machinery, etc., measures are taken to maintain the college resources, at the level of the requirements imposed on education organizations. All classrooms are equipped in accordance with the ongoing education program, with qualification requirements, in accordance with sanitary and hygienic and fire safety standards. A safety journal is maintained. The provision of students with computer and information resources is sufficient for conducting a quality educational process, meets licensing and certification

requirements. The number of computers used in the training process is 6 people. on 1 computer. The site functions, offers readers complete and qualitative information about the college, answers to questions, career guidance - the main objectives of the site.

Analytical part

According to the "Educational Resources" standard, it can be noted that accessibility for trainees of organized information is provided for the learning process in all subjects taught.

Training equipment and computer technology meet the safety requirements for operation.

The implementation of the PP takes into account the individual needs and opportunities of students. Each student is given the opportunity to practice practical skills and skills in pre-clinical practice rooms, a simulation center, clinical facilities.

The college has free access to educational Internet resources, introduced information technologies, monitors the use and development of innovative teaching technologies by the teaching staff, including on the basis of ICT.

The equipment of the cabinets and laboratories is carried out in accordance with the table and the norms of the resources of the cabinets and laboratories of secondary medical and pharmaceutical education and the "Cabinet Regulations".

There are 2 computer classes in the college. In general, the college is equipped with 77 computers, 3 interactive whiteboards, 2 multimedia projectors. All college computers are connected to a local network and have access to the Internet through a broadband Internet channel with a speed of up to 10MB / s. Also for wireless access to the Internet there is a separate Internet channel, with WI-FI installed for wireless access to information Internet resources. For the printing and photocopying of the training documentation, the structural units of the college are equipped with copying equipment: 6-modern copying machinery (3 in 1: printer / copier / scanner), 1 printer, 1-Rizograficheskaya apparatus "RIZO". Scanning, printing and photocopying of training documentation in black and white format is carried out: in the offices of deputy director for academic, practical and upbringing work, office of computer science, reception director, personnel department, method. Computer technologies are widely used in the testing of students, as well as in the creation of methodological materials on electronic and paper carriers, in the educational process, in the study of new material, in practical exercises. The college has a website (www.aais.kz), which is constantly updated and improved. The site contains information on the work of the college as a whole, and on the departments (educational, methodical, educational, production and educational work.) In the "News" section you can find out about the activities carried out, the achievements of individual students and the college as a whole. improvement of the site, its interface with a wider functionality and the number of information pages.

The book fund of the college library in the specialty "Pharmacy" is 800 copies, including:

Educational literature - 800 copies.

1) in Kazakh language - 500 copies.

2) in Russian - 300 copies.

The library fund of the medical college is annually completed with new educational and scientific-medical literature. During the reporting period, educational literature was purchased for the amount of 1125.00 tenge, 265 copies in the state language.

Strengths / best practices:

- The training equipment and software used to develop the EP are sufficient and meet the safety requirements for operation.

- The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students

- The College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study

- The College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.

- The college has the necessary number of offices and laboratories equipped with modern

technical training facilities that meet sanitary and epidemiological standards and requirements.

- The college has the necessary number of computers, educational literature, multimedia equipment.
- Free access to educational Internet resources.
- The management of the EP demonstrated the reflection on the web-resource of information characterizing the EP.

EEC recommendations:

- The management of the college to conduct an analysis of the needs of students in distance education (survey, questionnaire).
- Start work on the research activities of students and teachers.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong -8

Satisfactory - 0

Suggest an improvement of - 2

Unsatisfactory - 0.

(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

7.1 Standard. Mission and management

- Abu Ali Ibn Sina Medical College attracts representatives of stakeholder groups, including trainees, teachers and employers, to the development plan for the EP.
- Mission of the college, Goals and Objectives in general corresponds to material and intellectual resources, labor market requirements.
- The leadership of the EP demonstrates evidence of openness and accessibility for students, teachers, employers.

7.2 Standard. Educational Program.

- The management of the EP demonstrates the availability of a professional context in the content of the training disciplines;
- The list and content of the disciplines are available for students. disciplines cover all issues, problems in the field taught;
- The structure of the EP provides for various types of activities, the content of which contributes to the development of the basic and professional competencies of students taking into account their personal characteristics;
- Management creates conditions for the effective development of the EP;
- The management of the EP provides for the possibility of passing educational, training and production practices in the specialty "Pharmacy" with the qualification of "Pharmacist", monitor the satisfaction of students, heads of pharmaceutical organizations and employers.

7.3 Standard. Efficiency of Educational Program.

- ✓ The effectiveness of EP in the college is assessed in accordance with the requirements of practical health care;
- ✓ The college monitors the learning achievements of students;
- ✓ The College has developed a continuous mechanism for monitoring the effectiveness of the implementation of the EP, ensuring the monitoring of the implementation of the curriculum and tasks at the level of the CMC, methodical cabinet, deputy Director for academic, upbringing and practical work;
- ✓ Forming the teaching staff is carried out in strict accordance with the qualification requirements for the licensing of educational activities.

7.4 Standard. Teachers and Teaching effectiveness.

- Selection and placement of pedagogical staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the EP.
- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with the requirements.
- The management of the EP monitors the activities of the teaching staff, a systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching
- Workload of teachers includes various activities. The management of the EP demonstrates the evidence of the teachers' fulfillment of all types of planned workload
- The management of the EP provides targeted actions for the development of young teachers
- The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers
- An important factor is the participation of the teaching staff in the life of society.

7.5 Standard. Students.

- The management of the college informs the students in a timely manner about changes in the policy, procedures of the EP.
- The leadership of the EP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- EP management provides an opportunity for learners to exchange and express opinions
- Management guarantees the quality of the EP based on regular feedback from employers.
- Leadership with students conclude contracts for the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.
- The results of intermediate certification of students indicate a sufficient level of training of specialists.

7.6 Standard. Educational Resources.

- The training equipment and software used to develop the EP are sufficient and meet the safety requirements for operation.
- The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students
- The College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study
- The College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.
- The college has the necessary number of offices and laboratories equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- The college has the necessary number of computers, educational literature, multimedia equipment.
- Free access to educational Internet resources.
- The management of the EP demonstrated the reflection on the web-resource of information characterizing the EP.

(VIII) REVIEW OF RECOMMENDATION FOR IMPROVING QUALITY

8.2. Standard. Educational Program.

- ✓ Medical College offers in the implementation of the EP the use of teaching methods and teaching methods based on modern teaching principles.
- ✓ Improvement of the evaluation methodology, which reflects the established basic and professional competencies and assess the achievement of learning outcomes
- ✓ Improve communication between the EP and the subsequent stages of training (bachelor's degree, specialization).

8.6. Standard "Educational Resources"

- The management of the college to conduct an analysis of the needs of students in distance education (survey, questionnaire)
- Start work on the research activities of students and teachers.

(IX) OVERVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

- ✓ Improve the quality of the graduate's preparation, taking into account the employers' requirements for the EP.
- ✓ Continue involvement of the MO in the development of the material and technical base of the college.
- ✓ To introduce modern methodologies for evaluating the results of learning activities of students.



Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"

№	Criteria for evaluation	Position of education organization			
		Strong	Satisfactory	Assumes an improvement	unsatisfactory
Standard "MISSION AND MANAGEMENT"					
1	Medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of the stakeholders.	+			
2	Mission, Goals and expected outcomes of students are periodically reviewed to reflect:				
	professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	needs and expectations of stakeholders.	+			
3	Medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.		+		
4	Medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication should be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the training process, staff policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.	+			
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
TOTAL		6	1	0	0
Standard "EDUCATIONAL PROGRAM"					
7	Educational and programmatic documentation: the model of the curriculum, typical working curricula and programs, individual curricula correspond to the goals, the content of the educational program for achieving the expected learning outcomes.	+			
8	Medical college should use the educational program and teaching and learning methods based on modern teaching principles that stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.			+	
9	Medical college should provide a description of the content, volume and sequence of courses and other elements of the curriculum to ensure adherence to the principles of studying the cycle of		+		

	disciplines integrated into modules by the principle of integrated learning.				
10	Medical college must set a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.		+		
11	Medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	Agreements, written agreements with medical organizations that were clinical bases for the practice, are in effect, determine the expectations of all participants and provide protection for students.	+			
13	Medical college guarantees a variety of assessment methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of students.			+	
14	Work curricula and curricula should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	Medical college should provide an operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization) or practices to which the student will begin after the completion of training.			+	
TOTAL		4	2	3	0
Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM"					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of reaching the alumni of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other sources of data are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, inter alia, the percentage of graduates, the percentage of successfully passed the certification examination, and the percentage of employment.				
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of the teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students.	+			
20	Educational Program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints, is used to facilitate the continuous improvement of the program.	+			
21	The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.	+			
22	Medical College has mechanisms for approving, regularly evaluating and monitoring the educational program and issues.	+			
TOTAL		6	0	0	0
Standard "TEACHERS AND EFFECTIVENESS OF TEACHING"					

23	Medical college must ensure that the qualifications of the teachers correspond to the profile of the subjects taught.	+			
24	The teaching staff that ensures the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified professionals with relevant experience of practical work and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.	+			
28	Medical college must identify and implement an employee performance and development policy that:				
29	ensures that clinical activities and research are used in teaching and learning;		+		
30	guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;	+			
31	includes training, development, support and evaluation of the activities of teachers, which involves all teachers, not only newly recruited, but also teachers, drawn from practical health care.	+			
32	Medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.	+			
33	A systematic assessment of the activities of teachers demonstrates competences that are consistent with the goals and outcomes of the educational program.	+			
TOTAL		9	1	0	0
Standard "STUDENTS"					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	Medical college guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			
36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for evaluating their knowledge, skills and attitudes.	+			
37	Medical college must:				
38	have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.		+		
39	offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in form of material	+			

	assistance, scholarships.				
40	allocate resources to support students.	+			
41	Ensure confidentiality regarding counseling and support.	+			
42	Medical college must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and in public activities and local health projects.	+			
TOTAL		7	1	0	0
Standard "EDUCATIONAL RESOURCES"					
43	Medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.	+			
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.	+			
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services, available through the educational program, ensure the implementation of the mission and achievement of the expected results of students and at least include the following:				
47	computer and technological services;	+			
48	library services;	+			
49	support of distance education, if necessary;			+	
50	consultancy services, including career counseling in health care;	+			
51	other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	The resources are sufficient in volume, level, variety and quantity to support the EP, the research program, and the intellectual and cultural development of students, teachers and staff.			+	
53	Medical college has the necessary resources for acquiring practical skills for students and mastering professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, as well as clinical bases of practical public health.		+		
54	Medical College must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.		+		
TOTAL		7	2	2	0
TOTAL		39	7	5	0